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ABSTRACT

This introductory text presents a collection of articles from urban-studies journals to introduce undergraduate students to the interdisciplinary field of urban studies. The book is divided into 9 parts as follows: Part 1: Cities and Urbanism; part 2: Urban History; part 3: Urban Policy; part 4: Economic Development; part 5: Community Services and Infrastructure; part 6: Community Development; part 7: Urban Housing; part 8: Urban Growth; and part 9: Urban Education. Part 9 begins with an introduction by Jeffrey A. Raffel that acknowledges that there are no easy solutions to the problems confronting urban education. Solving the problems of urban schools relies on the solving of the demographic, economic, and social problems of urban areas. Included in Part 9 are the following: (1) "Improving Urban Schools in the Age of 'Restructuring'" (Chapter 24) (Kenneth A. Sirotnik); (2) "Visions of America in the 1990s and Beyond: Negotiating Cultural Diversity and Educational Change" (Chapter 25) (Jean J. Schensul and Thomas G. Carroll); (3) "The Evolution of a University/Inner-City School Partnership: A Case Study Account" (Chapter 26) (Andrea G. Zetlin, and others); and (4) "Race, Urban Politics, and Educational Policy Making in Washington, DC: A Community's Struggle for Quality Education" (Chapter 27) (Floyd W. Hayes, III). (SLD)

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